

American Psychologist

Journal of the American Psychological Association

VOLUME 36, 1981



CHARLES A. KIESLER, Editor, Nos. 1-9
MICHAEL S. PALLAK, Editor, Nos. 10-12

MICHAEL S. PALLAK, Executive Officer

WILLIAM BEVAN, Associate Editor

ROBERT GLASER, Associate Editor

PETER E. NATHAN, Associate Editor

VIRGINIA E. O'LEARY, Associate Editor

LUDY T. BENJAMIN, JR., Obituary Section Editor

ANITA DEVIVO, Executive Editor

MARY BEYDA, Assistant to the Editor

BRENDA K. BRYANT, Production Manager

MATTHEW ZALICHIN, Copy Editor

ROBERT J. HAYWARD, Advertising Representative

JUANITA BRODIE, Subscription Manager

Published Monthly by the
AMERICAN PSYCHOLOGICAL ASSOCIATION, INC.
1200 SEVENTEENTH STREET, N.W.
WASHINGTON, D.C. 20036

Second-class postage paid at Arlington, Va., and additional mailing offices.
Copyright © 1981 by the American Psychological Association, Inc.



INDEXES TO VOLUME 36

Key to Pagination

<i>Issue</i>	<i>Month</i>	<i>Pages</i>	<i>Issue</i>	<i>Month</i>	<i>Pages</i>
1	January	1-108	7	July	715-806
2	February	109-238	8	August	807-922
3	March	239-328	9	September	923-996
4	April	329-440	10	October	997-1206
5	May	441-538	11	November	1207-1472
6	June	539-714	12	December	1473-1554

Index A. Articles

Abelson, Robert P. Psychological status of the script concept	715
Anastasi, Anne. Coaching, test sophistication, and developed abilities	1086
Anderson, Janet K., Parenté, Frederick J., and Gordon, Caitilin. A forecast of the future for the mental health profession	848
Atkinson, John W. Studying personality in the context of an advanced motivational psychology	117
Barlow, John A. Mass line leadership and thought reform in China	300
Berman, John J. <i>See</i> Morris, Roberta A.	
Bernard, Jessie. The good-provider role: Its rise and fall	1
Bersoff, Donald N. Testing and the law	1047
Bond, Lloyd. <i>See</i> Glaser, Robert.	
Bower, Gordon H. Mood and memory	129
Bramel, Dana, and Friend, Ronald. Hawthorne, the myth of the docile worker, and class bias in psychology	867
Broughton, John M. The genetic psychology of James Mark Baldwin	396
Cacioppo, John T., and Petty, Richard E. Electromyograms as measures of extent and affectivity of information processing	441
Caddy, Glenn R. <i>See</i> Watson, Neill.	
Carroll, John B., and Horn, John L. On the scientific basis of ability testing	1012
Cole, David L. Teaching tomorrow's psychology students: Who pays the piper?	506
Cole, Nancy S. Bias in testing	1067
Conger, John Janeway. Freedom and commitment: Families, youth, and social change	1475
Coursey, Robert D. <i>See</i> Good, Paul.	
Danish, Steven J., and Smyer, Michael A. Unintended consequences of requiring a license to help	13
Dillon, J. T. The emergence of the colon: An empirical correlate of scholarship	879
Dörken, Herbert. Coming of age legislatively: In 21 steps	165
Dörken, Herbert, and Webb, James T. Licensed psychologists on the increase, 1974-1979	1419
Drummond, Fred E., Rodolfa, Emil, and Smith, Darrell. A survey of APA- and non-APA-approved internship programs	411
Edelman, Marian Wright. Who is for children?	109

Elms, Alan C. Skinner's dark year and <i>Walden Two</i>	470
Folkins, Carlyle H., and Sime, Wesley E. Physical fitness training and mental health	373
Fox, Lynn H. Identification of the academically gifted	1103
Friend, Ronald. <i>See</i> Bramel, Dana	
Fulcher, Robert. <i>See</i> Russo, Nancy Felipe.	
Fulcher, Robert. <i>See</i> Stapp, Joy.	
Gallistel, C. R. Bell, Magendie, and the proposals to restrict the use of animals in neurobehavioral research	357
Garcia, John. Tilting at the paper mills of academe	149
Garcia, John. The logic and limits of mental aptitude testing	1172
Gardner, Gerald T. <i>See</i> Stern, Paul C.	
Garfield, Sol L. Psychotherapy: A 40-year appraisal	174
Glaser, Robert. The future of testing: A research agenda for cognitive psychology and psychometrics	923
Glaser, Robert, and Bond, Lloyd. Testing: Concepts, policy, practice, and research (Introduction to Special Issue)	997
Good, Paul, Simon, Gottlieb C., and Coursey, Robert D. Public interest activities of APA members	963
Gordon, Caitilin. <i>See</i> Anderson, Janet K.	
Gordon, Edmund W., and Terrell, MoliDawn D. The changed social context of testing	1167
Green, Bert F. A primer of testing	1001
Hall, Judy E. <i>See</i> Hare-Mustin, Rachel T.	
Haney, Walt. Validity, vaudeville, and values: A short history of social concerns over standardized testing	1021
Hare-Mustin, Rachel T., and Hall, Judy E. Procedures for responding to ethics complaints against psychologists	1494
Hargadon, Fred. Tests and college admissions	1112
Horn, John L. <i>See</i> Carroll, John B.	
Hunter, John E. <i>See</i> Schmidt, Frank L.	
Hyde, Janet Shibley. How large are cognitive gender differences?: A meta-analysis using ω^2 and d	892
Jahoda, Marie. Work, employment, and unemployment: Values, theories, and approaches in social research	184
Johnson, James H. <i>See</i> Watson, Neill.	
Kaswan, Jaques. Manifest and latent functions of psychological services ..	290
Kilburg, Richard R. <i>See</i> VandenBos, Gary R.	
Kleiber, Douglas A. <i>See</i> Maehr, Martin L.	
Kleinmuntz, Benjamin. <i>See</i> Szucko, Julian J.	
Klineberg, Otto. International educational exchange: The problem of evaluation	192
Koch, Sigmund. The nature and limits of psychological knowledge: Lessons of a century qua "science"	257
Korchin, Sheldon J., and Schuldberg, David. The future of clinical assessment ..	1147
Kurdek, Lawrence A. An integrative perspective on children's divorce adjustment	856
Lambert, Nadine M. Psychological evidence in <i>Larry P. v. Wilson Riles</i> : An evaluation by a witness for the defense	937
Lamiell, James T. Toward an idiothetic psychology of personality	276
Latané, Bibb. The psychology of social impact	343
Lerner, Barbara. The minimum competence testing movement: Social, scientific, and legal implications	1057

Lerner, Barbara. Representative democracy, "men of zeal," and testing legislation	270
Lowman, Robert P., and Stapp, Joy. Research activities in psychology: Funding and human resources	1364
Lucas, Frances H. A small conference on teaching undergraduate psychology	908
Maehr, Martin L., and Kleiber, Douglas A. The graying of achievement motivation	787
Masterpasqua, Frank. Toward a synergism of developmental and community psychology	782
McKeachie, W. J. National Symposium on the Applications of Psychology to the Teaching and Learning of Music	408
Menne, John W. <i>See</i> Wiens, Arthur N.	
Morris, Roberta A., Sales, Bruce D., and Berman, John J. Research and the Freedom of Information Act	819
Nassi, Alberta J. Survivors of the sixties: Comparative psychosocial and political development of former Berkeley student activists	753
Nelson, Stephen D. <i>See</i> Stapp, Joy.	
Novick, Melvin R. Federal guidelines and professional standards	1035
Olmedo, Esteban L. Testing linguistic minorities	1078
Olmedo, Esteban L. <i>See</i> Russo, Nancy Felipe.	
O'Neill, Patrick. Cognitive community psychology	457
Over, Ray. Affiliations of psychologists elected to the National Academy of Sciences	744
Correction	1520
Over, Ray. Representation of women on the editorial boards of psychology journals	885
Pallak, Michael S. <i>See</i> Stapp, Joy.	
Pappas, Jeffrey J. <i>See</i> Weigel, Russell H.	
Parenté, Frederick J. <i>See</i> Anderson, Janet K.	
Peele, Stanton. Reductionism in the psychology of the eighties: Can biochemistry eliminate addiction, mental illness, and pain?	807
Pepitone, Albert. Lessons from the history of social psychology	972
Petty, Richard E. <i>See</i> Cacioppo, John T.	
Rappaport, Herbert, and Rappaport, Margaret. The integration of scientific and traditional healing: A proposed model	774
Rappaport, Margaret. <i>See</i> Rappaport, Herbert.	
Reschly, Daniel J. Psychological testing in educational classification and placement	1094
Rimm, David C. <i>See</i> Watson, Neill.	
Rodin, Judith. Current status of the internal-external hypothesis for obesity: What went wrong?	361
Rodolfa, Emil. <i>See</i> Drummond, Fred E.	
Russo, Nancy Felipe, Olmedo, Esteban L., Stapp, Joy, and Fulcher, Robert. Women and minorities in psychology	1315
Sales, Bruce D. <i>See</i> Morris, Roberta A.	
Sampson, Edward E. Cognitive psychology as ideology	730
Sarason, Seymour B. An asocial psychology and a misdirected clinical psychology	827
Scarr, Sandra. Testing for children: Assessment and the many determinants of intellectual competence	1159
Schmidt, Frank L., and Hunter, John E. Employment testing: Old theories and new research findings	1128
Schneider, Stanley F. Where have all the students gone? Positions of psychologists trained in clinical/services programs	1427

Schuldberg, David. <i>See</i> Korchin, Sheldon J.	
Shimberg, Benjamin. Testing for licensure and certification	1138
Sime, Wesley E. <i>See</i> Folkins, Carlyle H.	
Simon, Gottlieb C. <i>See</i> Good, Paul.	
Smith, Darrell. Unfinished business with informed consent procedures	22
Smith, Darrell. <i>See</i> Drummond, Fred E.	
Smyer, Michael A. <i>See</i> Danish, Steven J.	
Staats, Arthur W. Paradigmatic behaviorism, unified theory, unified theory construction methods, and the zeitgeist of separatism	239
Stagner, Ross. Training and experiences of some distinguished industrial psychologists	497
Stapp, Joy. Tenure status, academic rank, and new appointments in U.S. graduate departments of psychology	1255
Stapp, Joy, and Fulcher, Robert. The employment of APA members	1263
Stapp, Joy, Fulcher, Robert, Nelson, Stephen D., Pallak, Michael S., and Wicherski, Marlene. The employment of recent doctorate recipients in psychology: 1975 through 1978	1211
Stapp, Joy. <i>See</i> Lowman, Robert P.	
Stapp, Joy. <i>See</i> Russo, Nancy Felipe.	
Stapp, Joy. <i>See</i> VandenBos, Gary R.	
Stern, Paul C., and Gardner, Gerald T. Psychological research and energy policy	329
Sternberg, Robert J. Testing and cognitive psychology	1181
Suinn, Richard M. <i>See</i> Viney, Wayne.	
Szucko, Julian J., and Kleinmuntz, Benjamin. Statistical versus clinical lie detection	488
Tenopyr, Mary L. The realities of employment testing	1120
Terrell, MoliDawn D. <i>See</i> Gordon, Edmund W.	
VandenBos, Gary R., Stapp, Joy, and Kilburg, Richard R. Health service providers in psychology: Results of the 1978 APA Human Resources Survey	1395
Viney, Wayne, and Suinn, Richard M. Changes in budgetary and personnel support levels of psychology departments, 1970-1980	902
Waterman, Alan S. Individualism and interdependence	762
Watson, Neill, Caddy, Glenn R., Johnson, James H., and Rimm, David C. Standards in the education of professional psychologists: The resolutions of the Conference at Virginia Beach	514
Webb, James T. <i>See</i> Dörken, Herbert.	
Weigel, Russell H., and Pappas, Jeffrey J. Social science and the press: A case study and its implications	480
Weiss, Carol H. <i>See</i> Weiss, Janet A.	
Weiss, Janet A., and Weiss, Carol H. Social scientists and decision makers look at the usefulness of mental health research	837
White, Cynthia A. <i>See</i> White, Michael D.	
White, Michael D., and White, Cynthia A. Involuntarily committed patients' constitutional right to refuse treatment: A challenge to psychology	953
Wicherski, Marlene. <i>See</i> Stapp, Joy.	
Wiens, Arthur N., and Menne, John W. On disposing of "straw people": Or an attempt to clarify statutory recognition and educational requirements for psychologists	390
Wolpe, Joseph. Behavior therapy versus psychoanalysis: Therapeutic and social implications	159
Wright, Rogers H. Psychologists and professional liability (malpractice) insurance: A retrospective review	1485

Wright, Rogers H. What to do until the malpractice lawyer comes: A survivor's manual	1535
--	------

Index B. Reports

Abeles, Norman. Proceedings of the American Psychological Association, Incorporated, for the year 1980: Minutes of the annual meetings of the Council of Representatives	552
American Psychological Foundation Awards for 1980: Gold Medal, Distinguished Teaching in Psychology, Development of Psychology Education in Puerto Rico and the Caribbean, and the National Media	88
American Psychological Foundation contributors: 1980	631
<i>American Psychologist</i> consultants for 1981	1529
APA-approved doctoral programs in clinical, counseling, and school psychology: 1981	1516
APA-approved predoctoral internships for doctoral training in clinical and counseling psychology: 1981	1511
APA Committee on Accreditation. Acknowledgment	1534
APA Committee on Animal Research and Experimentation. Guidelines for the Use of Animals in School Science Behavior Projects	686
APA Committee on Professional Standards. Casebook for providers of psychological services	682
APA Committee on Professional Standards. Specialty Guidelines for the Delivery of Services	639
APA Committee on Structure and Function of Council. Composition of the Council of Representatives: Report on the apportionment ballot for representation year 1982	610
APA Council of Editors. Summary report of journal operations: 1980	617
APA Visiting Psychologist Program	415
APA Visiting Psychologist Program: 1980-1981	1519
Association for the Advancement of Psychology: 1980	687
Awards for Distinguished Contributions to Psychology in the Public Interest: 1980: isidor Chein and Nicholas Hobbs	67
Awards for Distinguished Professional Contributions: 1980: Douglas W. Bray, Zygmunt A. Piotrowski, Leonard D. Eron, and Nicholas Hobbs	52
Awards for Distinguished Scientific Contributions: 1980: Albert Bandura, Alvin M. Lieberman, and Michael J. Posner	27
Distinguished Scientific Award for the Applications of Psychology: 1980: Edwin A. Fleishman	43
Distinguished Scientific Awards for an Early Career Contribution to Psychology: 1980	74
Eastern Psychological Association: Report of the fifty-second annual meeting	1522
Editors of APA primary journals: 1981 address list	616
Eighty-ninth annual convention of the American Psychological Association: Los Angeles, California, August 24-28, 1981: Convention information	703
Ethical Principles of Psychologists	633
Five-year report of the Policy and Planning Board: 1980	547
Midwestern Psychological Association: Report of the fifty-third annual meeting	1521
New England Psychological Association: Report of the twenty-first annual meeting	1528
New members and associates of the American Psychological Association	200, 1506

Officers, boards, committees, and representatives of the American Psychological Association: 1981	587
Pallak, Michael S. Report of the Executive Officer: 1980	539
Perloff, Robert. Report of the Treasurer: 1980: Onward, financially and morally	543
Proposed bylaws amendments	416
Psychology Defense Fund contributors: 1980-1981	620
Reports for 1981 of the regional associations	1521
Rocky Mountain Psychological Association: Report of the fifty-first annual meeting	1525
Southeastern Psychological Association: Report of the twenty-seventh annual meeting	1526
Southern Society for Philosophy and Psychology: Report of the seventy-third annual meeting	1528
Southwestern Psychological Association: Report of the twenty-seventh annual meeting	1527
Specialty Guidelines for the Delivery of Services by Clinical Psychologists	640
Specialty Guidelines for the Delivery of Services by Counseling Psychologists	652
Specialty Guidelines for the Delivery of Services by Industrial/Organizational Psychologists	664
Specialty Guidelines for the Delivery of Services by School Psychologists	670
Submission procedures for APA separate publications	618
Supplement to listing of APA-approved doctoral and internship training programs	520
Western Psychological Association: Report of the sixty-first annual meeting	1521

Index C. Comments

Apfelbaum, Bernard. Integrating psychoanalytic and behavior therapy	796
Baars, Bernard J. <i>Cognitive</i> versus <i>inference</i>	223
Barnes, Timothy R. What are the real limits on psychology?	431
Bartley, S. Howard. Being in it and looking at it	532
Baumrind, Diana. Clarification concerning birthrate among teenagers	528
Baumrind, Diana. Reply to Hoffman and Teyber	530
Belsky, Jay. In response to Gabinet	322
Bernard, J. L. Analysis of the Blues decision: Milestone or way station?	429
Birnbaum, Michael H. Reply to McLaughlin: Proper path models for theoretical partialing	1193
Birnbaum, Michael H. Thinking and feeling: A skeptical review	99
Bornstein, Philip H. <i>See</i> Bridgwater, Carol Austin.	
Bridgwater, Carol Austin, Bornstein, Philip H., and Walkenbach, John. Ethical issues and the assignment of publication credit	524
Buck, Jeffrey A., and Hirschman, Richard. Externalities, market power, and fee setting in mental health services	693
Buffardi, Louis C., and Nichols, Julia A. Citation impact, acceptance rate, and APA journals	1453
Coe, Samuel P. Sociobiology: Some general considerations	1462
Cronin, Lucianne. The SPSS5 program	525
Dunlap, John T. Comments on the unconscious	432
Eber, Herbert W. Use of psychometric technology in prison management	526
Edney, Julian J. Reply to Shippee	217
Ellis, Albert. Misrepresentation of behavior therapy by psychoanalysts	798
Epstein, Seymour. Reply to Lieberman	696

Erdelyi, Matthew Hugh. Not now: Comment on Loftus and Loftus	527
Eron, Leonard D., and Huesmann, L. Rowell. Sohn should let sleeping doubts lie	231
Eysenck, H. J. On the fudging of scientific data	692
Fehr, Lawrence A., Stamps, Leighton E., and McMahon, Pamela M. Journal evaluations: Are they really evaluations of authors?	1456
Fiske, Donald W. Methodologist: A growing career specialty	318
Foa, Uriel G. Report to the membership for the year 1989 by the secretary of the Universal Union of Meteorologists	1198
Frank, Richard G. Economics and mental health services	692
Gabinet, Laille. Comment on Jay Belsky	320
Gallo, Philip S., Jr., and Lynn, Elizabeth. The variance accounted for in meta-analysis of psychotherapy outcomes—A reply to Willson	1196
Gardner, Gerald T. <i>See</i> Stern, Paul C.	
Geller, E. Scott. <i>See</i> Winett, Richard A.	
Gibbs, John C. The near-death experience: Balancing Siegel's view	1457
Gilgen, Albert R. Important events and influences in post-World War II American psychology	226
Gladstein, Gerald A. Empathy: An unneglected topic in psychological research	224
Golland, Jeffrey H. Empathy as teachable	225
Goodrick, Ken. Third-party payments	988
Graham, Kenneth R., and Harris, Mindy. Response to referrals for hypnotherapy	435
Hallenbeck, Phyllis Newton. A reply to Clark's "Empathy"	225
Hare-Mustin, Rachel T. Myths and assertions about the family	312
Harris, Mindy. <i>See</i> Graham, Kenneth R.	
Hays, J. Ray. Privacy and confidentiality	914
Hebb, D. O. Reply irrelevant?	423
Heinicke, Christoph M. More on nonmaternal child care	422
Herrnstein, R. J. Try again, Dr. Albee	424
Hilton, Thomas F. Goldfried on psychotherapy: Rapprochement or panacea	1545
Hirschman, Richard. <i>See</i> Buck, Jeffrey A.	
Hoffman, Charles, and Teyber, Edward. Undermining fathers: A response to Baumrind	530
Huesmann, L. Rowell. <i>See</i> Eron, Leonard D.	
Humphreys, Lloyd G. Theoretical partialing requires a defensible theory	1192
Hyman, Arnold. Health-habit modification	218
Jacobs, Keith W. Printed handouts at scientific meetings	428
Jahoda, Marie. Caveat lector!	689
Jensen, Robert G. Environment, heredity, and intelligence: Comment on Crawford	217
Karson, Samuel. The return of our American hostages: A psychologist's experience	420
Kazan, Steven. Psychotherapy and the law: The duty to warn	914
Kemble, Ernest D. On the mitosis of JCPP	1462
Lazarus, Richard S. A cognitivist's reply to Zajonc on emotion and cognition	222
Leak, Gary K. Debriefing and gratuitous procedures	317
Levy, Sandra M. Psychology and cancer: A reply to Stachnik	219
Lewis, Frederick H. A correction	697
Lieberman, David A. On (very) stubborn refusals to return to introspection: A reply to Rachlin	523
Lieberman, Lewis R. Critique of Epstein	695
Loftus, Elizabeth F., and Monahan, John. Reply to Sokal	316

Lovern, John D. Reaction to Cummings on addiction	99
Lynn, Elizabeth. <i>See</i> Gallo, Philip S., Jr.	
Marshall, Marilyn E. Fechner and his penname	1458
McBride, Patricia. <i>See</i> Porter, Alan L.	
McMahon, Pamela M. <i>See</i> Fehr, Lawrence A.	
Mellers, Barbara. Feeling more than thinking	802
Messer, Stanley B., and Winokur, Meir. Therapeutic change principles: Are commonalities more apparent than real?	1547
Messer, Stanley B., and Winokur, Meir. What about the question of integration? A reply to Apfelbaum and to Ellis	800
Mitchell, Margaret E. <i>See</i> Signorella, Margaret L.	
Monahan, John. <i>See</i> Loftus, Elizabeth F.	
Munro, D. Passive versus active consciousness	432
Newman, Joseph, and Plummer, Susan J. Psychologists and societal concerns	319
Nichols, Julia A. <i>See</i> Buffardi, Louis C.	
Noll, John O. Material risks and informed consent to psychotherapy	915
Norcross, John C. All in the family?: On therapeutic commonalities	1544
Perrin, S. R. Request for information	916
Phillips, John L., Jr. More on the pronoun problem	694
Plummer, Susan J. <i>See</i> Newman, Joseph.	
Porter, Alan L., and McBride, Patricia. A possible difference in women's aims in obtaining the PhD	227
Radford, John. The British saber tooth: Psychology in schools	421
Ramalingaswami, Prabha. Societal factors in health education	314
Rilling, Mark. Psychology in the GDR	531
Roberts, Michael C. Psychology and the health systems agencies	1195
Salomon, Gavriel. Self-fulfilling and self-sustaining prophecies and the behaviors that realize them	1452
Schwartz, Marvin. Criteria for physiological substrates of unconscious processes	434
Shippee, Glenn. Energy policymaking and Edney's dilemma	216
Siegel, Ronald K. Reply to Stevenson	1461
Signorella, Margaret L., Vegega, Maria E., and Mitchell, Margaret E. Subject selection and analyses for sex-related differences: 1968-1970 and 1975-1977	988
Simonton, Dean Keith. Totalitarian ego: Analogy or identity?	689
Slife, Brent D. The primacy of affective judgment from a teleological perspective	221
Sohn, David. Television violence and aggression revisited	229
Sokal, Michael M. The psychologist as expert witness: A correction	316
Sollod, Robert N. Goodwin Watson's 1940 conference	1546
Spitz, Herman H. Cyril Burt's left-handers: Comment on Corballis	317
Stachnik, Thomas J. Reply to Hyman and to Levy	220
Stamps, Leighton E. <i>See</i> Fehr, Lawrence A.	
Stern, Paul C., and Gardner, Gerald T. Habits, hardware, and energy conservation	426
Stevenson, Ian. Comments on "The Psychology of Life After Death"	1459
Sudak, Howard M. Animal research in psychology	312
Tanur, Judith M. Ceremonial occasions and mortality: A third look	315
Teyber, Edward. <i>See</i> Hoffman, Charles.	
Uzoka, Azubike F. The nuclear myth: Alive and well even among family therapists?	313
Vegega, Maria E. <i>See</i> Signorella, Margaret L.	
Veit, Clairice T. When not to comment	1195

Wachtel, Paul L. How do we know psychology's limits?	988
Walkenbach, John. <i>See</i> Bridgwater, Carol Austin.	
Wellner, Alfred M. An intended response to Danish and Smyer	97
Winett, Richard A., and Geller, E. Scott. Comment on "Psychological research and energy policy"	425
Winokur, Meir. <i>See</i> Messer, Stanley B.	
Wong, Paul T. P. Implicit editorial policies and the integrity of psychology as an empirical science	690
Zajonc, R. B. A one-factor mind about mind and emotion	102

Index D. Obituaries

Barron, Jules. Samuel B. Kutash (1912-1979)	96
Beach, Frank A. Edwin E. Ghiselli (1907-1980)	794
Elkind, David. Erich Fromm (1900-1980)	521
Elkind, David. Jean Piaget (1896-1980)	911
Exner, John E., Jr. Samuel J. Beck (1896-1980)	986
Ferguson, George A. Dalbir Bindra (1922-1980)	1190
Kahn, Robert L. Angus Campbell (1910-1980)	1450
Matarazzo, Joseph D. David Wechsler (1896-1981)	1542
Mauskopf, Seymour, and McVaugh, Michael. Joseph Banks Rhine (1895- 1980)	310
McGuigan, F. J. W. Horsley Gantt (1892-1980)	417
McVaugh, Michael. <i>See</i> Mauskopf, Seymour.	
Neisser, Ulric. James J. Gibson (1904-1979)	214

Index E. Editorials

Pallak, Michael S. Editorial policy of the <i>American Psychologist</i>	1473
Pallak, Michael S. <i>See</i> VandenBos, Gary R.	
Stapp, Joy. <i>See</i> VandenBos, Gary R.	
VandenBos, Gary R., Stapp, Joy, and Pallak, Michael S. About the human resources in psychology special issue	1207

Scientific Contribution Awards

The Committee on Scientific Awards is accepting nominations for its 1982 and 1983 awards programs. Three awards will be given: the Award for Distinguished Scientific Contribution, the Distinguished Scientific Award for Applications in Psychology, and the Distinguished Scientific Award for an Early Career Contribution to Psychology.

1982 PROGRAM

The Distinguished Scientific Award for an Early Career Contribution to Psychology recognizes excellent young psychologists. For purposes of this award, psychology has been divided into nine areas (human learning/cognition, psychopathology, physiological, animal, personality, developmental, methodological, social, and sensation/perception). Three awards are given in three-year cycles. The titles of the areas were chosen not to stereotype the field but only for convenient identification; they are not restrictive. For the 1982 awards program, nominations of persons who received their degrees after 1974 are being sought in the areas of animal, personality, and developmental psychology. Winners of this award will receive \$500.

1983 PROGRAM

The committee will select up to three individuals as recipients of the Award for Distinguished Scientific Contribution who, in its opinion, have made the most distinguished theoretical or empirical contributions to scientific psychology in recent years.

The Distinguished Scientific Award for Applications in Psychology will be presented to an individual who, in the committee's opinion, has made the most distinguished theoretical or empirical advance(s) in understanding or ameliorating an important practical problem.

The committee is accepting nominations for these two \$1,000 awards for 1983 because of the great length of time it takes to evaluate candidates properly. This evaluation includes complete career reviews by the committee and often involves consultation with recognized outside experts. The following are ineligible: members of the committee, former recipients of the awards, and the APA president and president-elect. For a list of former recipients, refer to the January 1981 issue of *American Psychologist*.

In the letter of nomination for the senior awards, nominators should include a short statement addressing the following questions: (1) Is there a general theme to the research of the nominee? (2) Are there one or more important research findings usually attributed to the nominee? (3) Has the nominee's research had a significant impact in the field? (Would it make a difference if the research disappeared?) (4) Are there others in the nominee's field who have had an equal or greater impact? (5) What influence has the nominee had on students? (6) How do you regard the nominee's quality and quantity of publications?

All nominations for *all* scientific awards must include a statement on the worthiness of the nominee, a vita, a list of publications, the names of several scientists familiar with the nominee's work, and, for the Early Career Awards only, reprints of the nominee's outstanding, youthful contribution to science.

Nominations should be sent to the Scientific Affairs office, APA, 1200 Seventeenth St., N.W., Washington, D.C. 20036. *The deadline for nominations is January 18, 1982.*

